

An Investigation of Factors that Contribute to Low Representation of Women in Administrative Posts in Primary Schools*

N. Wadesango¹ and R. Karima^{2*}

¹*University of Limpopo, Centre for Academic Excellence, RSA*

²*University of Fort Hare, Faculty of Education, RSA*

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ABSTRACT The purpose of this study was to investigate factors that contribute to low representation of women in administrative posts in schools. The researchers used the descriptive survey design. The instruments used to collect data were interviews and questionnaires. The sample selected for the study was made up of seven schools which constituted thirty five percent of the 20 primary schools in Lower Gweru District. Ten school heads, seven deputy school heads and twenty teachers in charge from the selected primary schools were included in the sample. The results indicated that there are stereotyping beliefs that affect women when they are making critical decisions such as opting to take up administrative posts. The government should therefore adopt gender sensitive policies that enhance equitable and equal participation of women and men in the educational sector.